Towards a blended learning toolkit…

**What?**
This describes the first step towards developing a toolkit to assist in aligning technology with learning outcomes.

**Why?**
To assist course convenors in selecting educational technology that is best suited to their desired learning outcomes.

**How?**
1. Using a survey tool, capture the current practice of technology integration by SoMS teaching staff.
2. Step 2 & 3 involve using this data to develop a decision tree.

### The teachers
- **n=108 SoMS teachers**
  - 27%
  - 24%
  - 20%
  - 14%
  - 8%
  - 7%

- 64% Would find a decision tree to assist in selecting tools useful

### The technology
- **93 tools across 13 categories for learning & teaching**

- 84% use Moodle Tools
- 77% use BEST Network or SmartSparrow
- 57% use Skype or Social Media
- 47% use Moodle Quiz for assessment
- 42% use Adobe products for media authoring
- 31% use YouTube
- 26% use Camtasia, iMovie or iSpring
- 17% use Wiki/WordPress
- 6% use concept mapping

### Brainstorming a decision pathway

### The toolkit resource
- **What do I want to do (or use)?**
  - What is it good for
  - What can it not do
  - What you would need
  - Best practice:
    - evidence from use
    - short summary on how it is being used
  - Resource people you can talk to about using this strategy/tool
  - Rating on:
    - ease of use
    - time investment